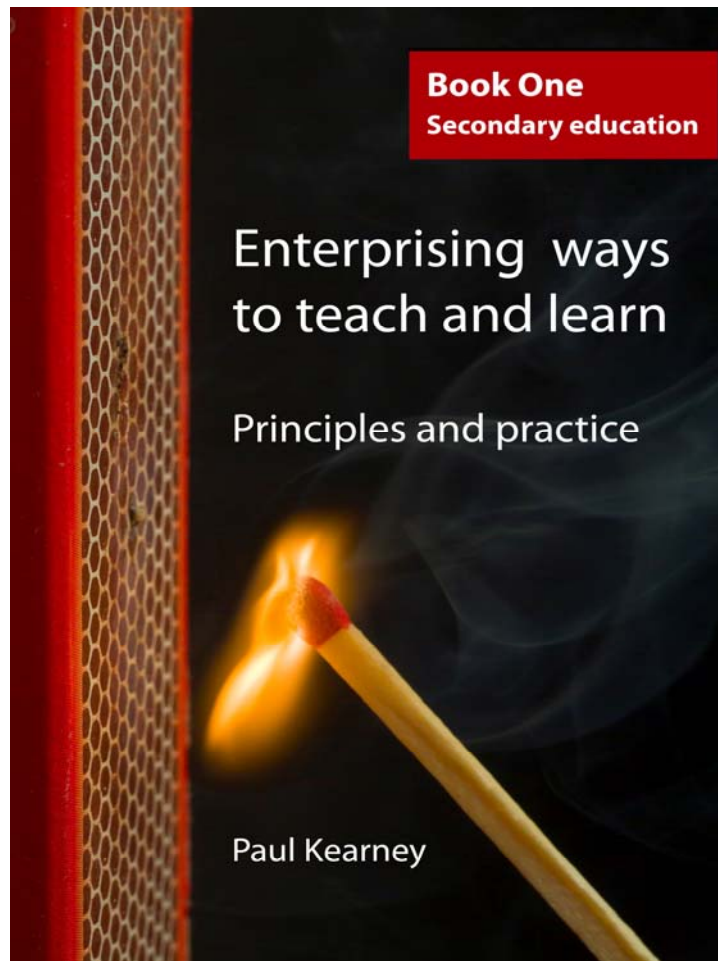


Sample



The Enterprising Classroom Questionnaire

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Source must be acknowledged

The enterprising classroom – Book One

Students wait for my instructions.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students tell me that they want to change the way learning is organised, when they think that it is not working.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
With anonymity, students provide me with feedback on my performance.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Other than a show of hands, we use different ways of making decisions, e.g. preferential voting and Express Cards	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
I tell students that it is okay to be uncertain.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
We talk about the future.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
I talk less than the students do.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Firstly I sit back and watch mistakes rather than jump in and fix them.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
We use role play.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students make things that others use.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time

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We use case studies based on real situations.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Structured learning outside the classroom is regular.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Adults are invited to 'work' with students.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students run mini-workshops (hands-on) for the rest of the class.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students ask to help other students.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students work in 'standing groups', where they do a lot of their work in the same small group.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
When working in groups students have roles.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
I use established cooperative learning techniques, e.g. expert jigsaws.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students set criteria for the success of projects and assessment.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
I set up methods for self- and peer assessment.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
We work in the community.	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time