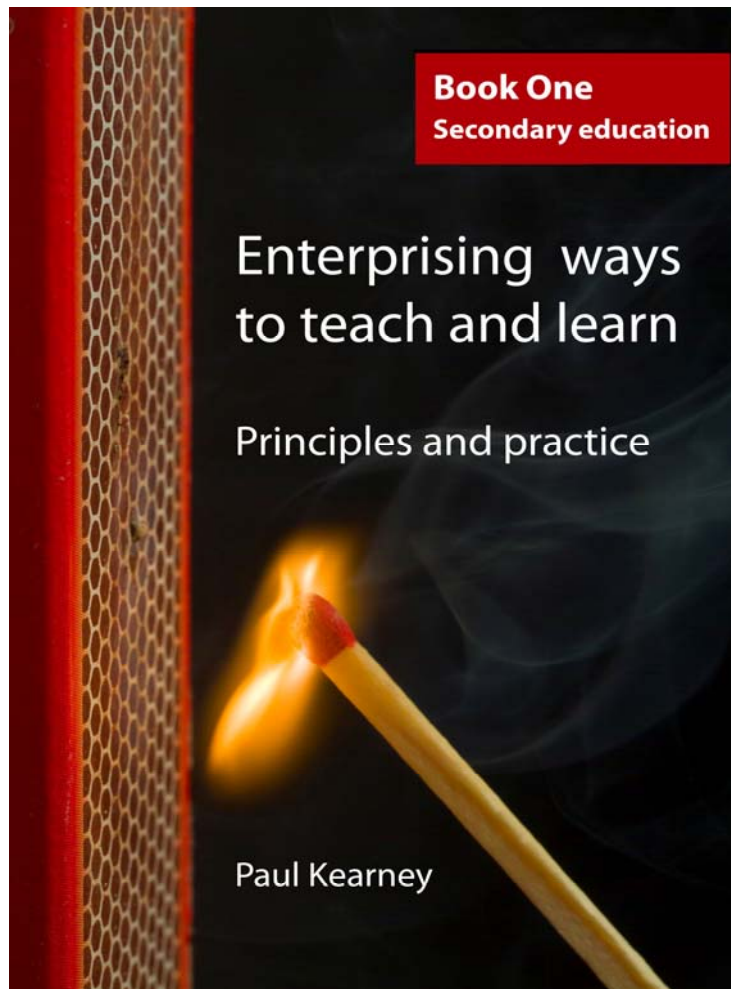


Super Questions



Making **all** learning more enterprising

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SUPER QUESTIONS

Every day ask yourself how do I encourage or require students

To take more **responsibility** for their learning?

- Will the students learn more and better by managing the activity themselves?
- What am I doing that the pupils could be doing themselves?
- What are the consequences of over-teaching i.e. helping too much?
- What will be the consequence of under-teaching i.e. not helping enough?

To learn more from **first-hand experiences**?

- What will give the learning usefulness?
- What conditions would make the context more authentic i.e. life-like
- Who else would value the outcome /product/project?

To **reflect** – turning experience into **lessons** for the future?

- Which key activities/phases should I prepare for reflection?
- How do I get the students to preview the likely learning goals/outcomes?
- How do ensure that reviewing is done in detail?
- How do I get students to methodically analyse the ‘what happened’?
- How do I get students to draw conclusions/generalisations?
- How do I get pupils to speculate about how the ‘lessons’ might help them in the future?

To learn **cooperatively** with and from others?

- How can students teach one another?
- How can they work together?
- Who can they work with besides their peers?

What **exactly** must I do? What **exactly** must I not do?