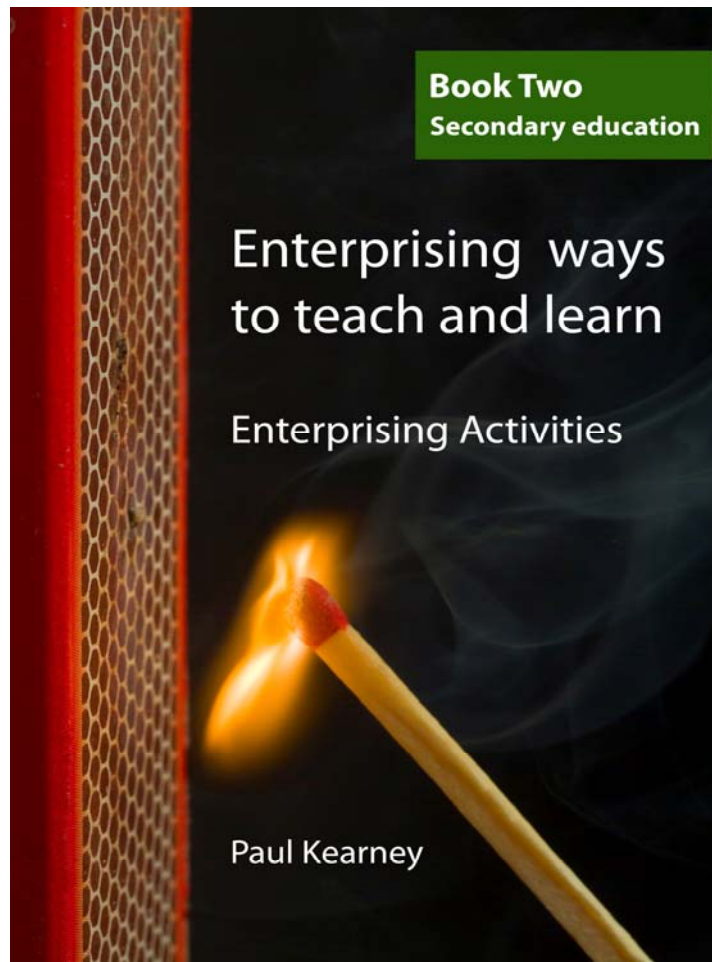


# Sample Presentations



**Maximum input - maximum out put**

**Available from**

**[www.enterprisingeducation.com](http://www.enterprisingeducation.com)**

**Feel free to distribute**

**Must not be 're-published'**

**Source must be acknowledged**

# Presentations – details



Presentations, after larger undertakings, can be a rich source of reflection, especially if they amount to more than an account of *what we did*. Consider the following ideas. Encourage or require students to:

- 1 Establish a specific duration, e.g. somewhere between 10 and 30 minutes. And stick to it.
- 2 Avoid a 'delivery mode' where students 'dump' information.
- 3 Build in a time for questions, answers and discussion.
- 4 Plan the presentation around a set of prompts, e.g.:
  - a. context matters (e.g. water pollution testing methods)
  - b. process matters (e.g. worse mistake and level of fun and lessons for the future)
- 5 Consider engaging formats, e.g. a mock TV interview or report on the project.
- 6 Use graphic props, e.g. charts, tables.
- 7 Use PowerPoint or OHP.
- 8 Design and issue personal invitations.
- 9 Recruit a mixed audience, e.g. head teacher, non-teaching member of staff, local media, counsellor, parents and business people. Avoid a focus on showing off to local education executives.
- 10 Locate the venue outside the 'classroom', e.g. staff room, local business or library. This encourages a sense of autonomy, responsibility and status.
- 11 Involve the audience in the actual presentation, such as envelopes with amazing facts (e.g. amount of water in the harbour) for audience members to read out at certain times.
- 12 Provide light refreshments.

# Presentation – sample handout one



## Organising the presentation

- 1 Your presentation will be on...
- 2 It will last exactly..... minutes.
- 3 Besides the list of specific topics provided for the presentation, you must cover the general topics attached
- 4 You must invite the head teacher and other adults including....
- 5 Use diagrams and 'props'.
- 6 Include comments from other people who benefited from the project.
- 7 Where possible use PowerPoint.
- 8 You must make sure the audience ask questions.
- 9 All team members must participate in the preparation and actual presentation.
- 10 Make a feedback form for your audience to fill out and present the completed forms to the head teacher.
- 11 As a team, rate out of ten the success of the project and explain why you gave the team this score.

# The presentation – handout two



## General topics

You must answer the following questions during your presentation:

- 1 What was the most enjoyable thing about the project?
- 2 What was the funniest thing that happened?
- 3 What was your best decision?
- 4 What was your worst decision?
- 5 What was the best piece of advice you got?
- 6 What was the biggest problem you had in organising the group?
- 7 How well did you use your resources?
- 8 How did non-teaching adults help you?
- 9 How will things you learnt during the project help you in the future?
- 10 What should you have done differently?
- 11 If you were the teacher, how would you change the 'challenge' to make it work better for students in the future?