

The Enterprising Classroom - Handout

<p>Students wait for my instructions</p>	<p><input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time</p>
<p>Students tell me that they want to change the way learning is organised, when they think that it is not working</p>	<p><input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time</p>
<p>With anonymity students can provide me with feedback on my performance</p>	<p><input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time</p>
<p>Other than a show of hands, we use different ways of making decision eg preferential voting</p>	<p><input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time</p>
<p>I tell students that it is okay to be uncertain</p>	<p><input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time</p>
<p>We talk about the future</p>	<p><input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time</p>
<p>I talk less than other teachers do</p>	<p><input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time</p>

<p>Firstly I sit back and watch mistakes rather jump in and fix them</p>	<ul style="list-style-type: none"> <input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
<p>We use role play</p>	<ul style="list-style-type: none"> <input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
<p>Students make things that others use</p>	<ul style="list-style-type: none"> <input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
<p>We use case studies based on real situations</p>	<ul style="list-style-type: none"> <input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
<p>Structured learning outside the classroom is regular</p>	<ul style="list-style-type: none"> <input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
<p>Adults are invited to 'work' with students</p>	<ul style="list-style-type: none"> <input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
<p>Students run mini workshops (hands-on) for the rest of the class</p>	<ul style="list-style-type: none"> <input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time

Students ask to help other students	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students work in 'standing groups', where they do a lot of their work in the same small group	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
When working in groups students have roles	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
I use established Cooperative Learning techniques, eg expert jigsaws	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
Students set criteria for the success of projects and assessment	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time
I set up actual methods for self and peer assessment	<input type="checkbox"/> hardly ever <input type="checkbox"/> sometimes <input type="checkbox"/> a lot <input type="checkbox"/> most of time